

UNIT 5: IT'S A SMALL WORLD AFTER ALL

7 sessions

Centre of interest: Countries of the world

SPECIFIC OBJECTIVES

1. To Communicate in oral and written form in an effective way to describe places comparing them and highlighting their distinct characteristics
2. To comprehend core information in a written text about the sociocultural reality in different countries, using textual clues.
3. Interpreting and producing messages in artistic codes with correctness, autonomy and creativity
4. To be acquainted with the history of Europe and its influence on Spain

EVALUATION CRITERIA

1. The student can describe places comparing them and highlighting their distinct characteristics
2. He/she uses strategies to anticipate and extract information from the context when reading a text in order to obtain sociocultural information
3. The student is able to interpret and produce messages in artistic codes with correctness, autonomy and creativity
4. The student is able to talk about of Europe and its influence on Spain

CONTENTS

COMMUNICATIVE SKILLS

Concepts

- Description of places, letters, comparison II, countries of the world, past events, Europe and the European Union.

Procedures

-Writing guided descriptions of a place, listening to the letter from a pen friend describing his country, talking about past events, writing a poem about a place, reading information about world records, talking about Europe: its origins and interesting facts about it. Doing a project about the European Union and its influence on Spain.

Attitudes

Showing interest and curiosity in other countries and cultures and acknowledging the use of English language as a practical vehicle of communication

REFLECTION ON LANGUAGE

Language functions and grammar, lexis and phonetics

Concepts

-Revision of the past of *to be*, *have* and past simple, negative and short answers, questions with *How...?*, *-ed* and *-ing* adjectives, equal comparison: *as...as*, *too...*, *not... enough*, countries, years, vocabulary related to places, verb endings: /d/, /t/, /id/.

Procedures

-Comparing figures between countries, asking questions about age, size and other dimensions, differentiating the meaning of *-ed* and *-ing* adjectives, listening and repeating verb endings and classifying verbs according to their ending in the past.

Attitudes

Showing curiosity and interest in using language correctly and acknowledging class work as an essential device for autonomous learning to be applied to homework.

SOCIAL AND CULTURAL ASPECTS

Concepts

Europe

Procedures

-Reading a text about Europe, answering to comprehension questions, doing a project:
interesting facts about the European Union

Attitudes

Showing interest in history and their own country as well as in the world they live.

CROSSCURRICULAR ASPECT

- Multicultural and multi-ethnic education: awareness of the enrichment involved in multiculturalism and in the realities of different places.

ANEXOS: no se incluyen en esta versión de MUESTRA.